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Catalogue

of

Bt. Joseph's College

Rensselaer (Collegeville P. D.)
Indiana

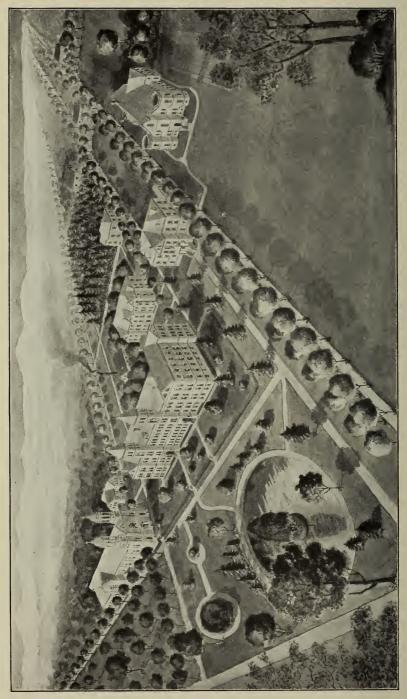


1911 = 1912

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TWENTY=FIRST ANNUAL

CATALOGUE

of

ST. JOSEPH'S COLLEGE

RENSSELAER (Collegeville P. O.),
INDIANA.



1911 = 1912



Board of Trustees.

VERY REV. B. RUSS, C. PP. S., PRESIDENT.

REV. MARK HAMBURGER, C. PP. S., SECRETARY.

REV. AUGUSTINE SEIFERT, C. PP. S.

REV. RAPHAEL SCHMAUS, C. PP. S.

REV. GEORGE HINDELANG, C. PP. S.



College Calendar.

September ... 9-Monday.....Entrance Examinations. September ... 10—Tuesday Classes Begin. October12—Saturday......Columbus Day—Holiday. October28-Monday...... Class Tests Begin. October31—Thursday..... 7 P. M. Annual Retreat Begins. November ... 28—Thursday..... Thanksgiving Day—Holiday. December ... 8—Sunday..... Immaculate Conception—Holiday. December ...21—Saturday.....Christmas Recess Begins. January 6—Monday....... 8 P. M. Christmas Recess Ends. January 7—Tuesday..... Classes Resumed. January28—Tuesday..... Semi-Annual Examinations Begin. February 1—Saturday.....Second Session Begins. February22—Saturday..... Washington's Birthday—Holiday. March17—Monday......St. Patrick's Day—Holiday. March19—Wednesday... Easter Recess Begins. March25—Tuesday......8 P. M. Easter Recess Ends. March26—Wednesday... Classes Resumed. April 13-Sunday St. Joseph. Patron Feast. April14—Monday..... Class Tests Begin. May 1—Thursday..... Ascension—Holiday—Oratory Contest. May14-Wednesday... Alumni Essay Contest Closes. May30—Friday.......Decoration Day—Holiday.

First Week in June—Graduation Examinations.

Commencement towards the middle of June,

A LETTER

OF THE

Rt. Rev. Herman Joseph Alerding, D. D.,

TO THE

Clergy and Laity of the Diocese of Fort Wayne, Ind.

Indefatigable zeal, sustained by noblest motives, has built up St. Joseph's College. In this College many candidates of the priesthood lay the foundation of a useful life, well founded in faith and morals, to reap a rich harvest for God's glory and the salvation of souls. They here imbibe apostolic, disinterested, self-sacrificing, and withal, humble zeal. What is a learned priest without this zeal?

The priests of the Diocese of Ft. Wayne can do much for St. Joseph's College. Their attention is invited to examine the status and methods of this institution, in order that they may conclude how St. Joseph's College can be recommended conscientiously to parents for their sons. Knowledge and virtue are found there. What better inheritance could parents leave their sons?

The College is intended for Catholics exclusively; it insures a thorough education, and, more than all, it inculcates moral principles, without which all knowledge is, if not a curse, certainly a failure.

Incidentally it may be mentioned that the Diocese of Ft. Wayne owes the Fathers of the Most Precious Blood a debt of gratitude for the cheerful and ready assistance in sharing with the Diocesan priests, when called upon, the burden of pastoral labors. This assistance has never been refused by these good fathers, when it was in their power to give it.

May St. Joseph's College flourish and enjoy the fullest confidence of parents and the heartiest good will and patronage of priests, especially of the Diocese of Ft. Wayne, in which the College has its home.

†HERMAN Jos. ALERDING,

Ft. Wayne, May 8, 1901.

Bishop of Fort Wayne.



VIEW FROM ENTRANCE TO GROUNDS.

Prospectus of St. Joseph's College.

General Remarks.

St. Joseph's College, conducted by the Fathers of the Precious Blood, was opened in September, 1891. The development of the institution, which is incorporated under the laws of the State of Indiana, has been a rapid, but steady one, every year adding to its equipment and efficiency. At present the course of instruction comprises the Classical, Normal, and Commercial Departments, preparatory studies, Music and Drawing.

Location.

St. Joseph's College is located near Rensselaer, Jasper County, Indiana.

Rensselaer, the railway station for Collegeville, is the county seat, and is situated on the main line of the C., I. & L. R. R. (known as the "Monon Route"), 48 miles from Lafayette, Ind., 110 miles from Indianapolis, Ind., and 72 miles from Chicago, Ill.

The east and west railway lines connect with the Monon Route at different points, and thus afford easy access to Rensselaer.

On arriving at Rensselaer, passengers will find a city hack ready to convey them to Collegeville, day or night, for 25 cents.

Collegeville has telephone connections with Rensselaer, and therefore enjoys immediate communication with all distant points, both by long distance telephone and by Western Union telegraph.

The College has its own United States post-office, and letters should, therefore, not be addressed to Rensselaer, but to *College-ville*, Indiana.

Buildings.

MAIN BUILDING.—Situated on a slight eminence, and over-looking the park and lake, this building presents an imposing appearance. It is a three-story brick structure, with basement and dormer attic; its frontage is 265 feet, and affords ample accommodation for over 300 students.

The first and second floors are used for study halls, class-rooms, library, reading-rooms, post-office, reception parlors, and several private rooms.

The Chapel.—To obtain additional space in the Main Building for living and class room purposes a separate chapel was erected; the dedication took place May 17, 1910. It is an attractive brick and stone structure in Romanesque style of architecture. The right and left front are flanked by towers each 130 feet in height; the extreme length is 172 feet, and the width in the transept 84 feet; it has a seating capacity of 600, and there are nine altars in the extensive sanctuary. The several large and cheerful refectories are in the basement. The interior of the chapel is beautifuly frescoed; the new altars and pews are of very handsome design; several paintings of high excellence add elegance to the interior.

RESIDENCE BUILDING.—In this building are the private rooms of professors and rooms for students.

Dwenger Hall.—This is a large and handsome building, erected in 1907 for the accommodation of visitors and the comfort of sick students. It is named in honor of Rt. Rev. Joseph Dwenger, D. D., second Bishop of Fort Wayne, who co-operated in the founding of the College. The appointments of the building are very complete, having been made with the view solely to comfort and hygienic principles.

The Gymnasium.—Facing the north playground, this building occupies a most conspicuous place on the campus. Its length is 120 feet, width 95 feet, and covers a ground area of over 10,000 square feet. It was erected in 1904 to meet athletic requirements, but it also contains the music rooms and a large stage for the production of entertainments. The stage is provided with several sets of fine scenery, and is protected by a steel curtain. In the basement there are the bowling alleys, shower baths and a large hall in which are numerous gymnastic appliances.

Sisters' House.—This commodious dwelling, in which are the kitchen and the culinary store rooms, is located a short distance west of the chapel, and has direct communication with the dining-rooms by means of a surface passageway.

All the buildings are fitted out with the latest modern im-

provements that render them pleasant and safe, such as steam heating, electric light, fire escapes, fire extinguishers, etc.

An artificial lake and very extensive playgrounds near the College offer every facility for athletic sports and health-giving exercise.

Course of Studies.

The regular course of studies in the Classical Department comprises six years, in the Normal four years, and the Commercial three years.

Students who have completed their respective courses and passed a satisfactory examination, are entitled to a Degree or Diploma.

The following branches are taught: Christian Doctrine, Latin, Greek, English, German, French, Literature and Elocution, Rhetoric, Poetry, History, Geography, Book-keeping, Type-writing, Stenography, Mathematics, Physics, Astronomy, Chemistry, Civil Government, Pedagogics, Physiology, Mechanical and Architectural Drawing, Botany, Geology, Penmanship, Instrumental and Vocal Music.

For the benefit of the pupils not sufficiently advanced to enter one of the regular courses, there is a Preparatory Class.

English and German classes in the Preparatory Course will be opened in the First Session only; at the beginning of the Second Session a Preparatory Class in Latin will be taken up.

Students desiring to begin any of the optional studies must bring a written request of their parents or guardians to that effect; but once begun, these branches cannot be dropped by the students during the session without the consent of the Faculty. From the optional branches, however, pupils are excluded who do not give satisfaction in their obligatory studies.

All books needed can be obtained at the College; new books at current rates, and second-hand books at greatly reduced prices.

Books sold to students will be bought by the College at the end of the term.

The scholastic year consists of two sessions of five months each, beginning respectively in the first week of September and the first week of February.

The scholarship of a student is determined by oral and writ-

ten reviews. A bulletin, showing the results of these examinations, will be sent to the parents or guardians.

A general written examination takes place at the end of each session, the result of which will also be forwarded to parents or guardians.

For promotion to a higher class at the beginning of the term, the student must have acquired an average of at least 70% in the last session of the previous year.

To Parents and Guardians.

To enable us to educate both heart and mind of those entrusted to us according to strictly Catholic principles, none but Catholic students will be admitted.

Parents or guardians intending to place their sons or wards in College are kindly and earnestly requested to do so at the beginning of the First Session. Students arriving after the opening of a session, as a rule, prove to be a drawback to their classmates, and a source of great annoyance to their professors.

Once admitted, they must remain until the end of the session.

Students leaving before that time—except in cases of protracted illness or dismissal—cannot expect that any money be refunded or a deduction from the regular charges be allowed by the Institution.

Leave of absence from College will not be granted to students except in cases of urgent necessity.

Parents or guardians should see to it that students who are home on vacation or leave of absence return to the College at the expiration of the time granted for such absence.

Unless applicants can present satisfactory testimonials of good character, they need not apply for admission.

Applicants for admission, who have as yet not attended any college, must furnish a character-certificate from their respective pastors; those coming from other colleges are, moreover, required to present their testimonials received in the college they last attended.

All new students are examined and placed in the classes for which they are best fitted according to their attainments; promotion, if merited, may be made afterwards.

Parents and guardians are respectfully reminded that the management of the classes belongs entirely to the officers of the College, who will know what is best adapted to further the interests of students and to bring out the desired results.

Professors will extend to students all possible aid, but a regular course of private lessons will not be given except for special reasons, and at an additional charge.

The domestic department is in charge of the Sisters of the Most Precious Blood.

The College depends for its maintenance, to a great extent, on the fees paid for board, tuition, etc., and a prompt compliance with the request for payment in advance is earnestly solicited.

No advance will be made by the College for any expenses of students. Parents or guardians wishing the Institution to procure any articles for their sons or wards are required to deposit an amount equivalent to the cost of such articles.

Students will be allowed to retain pocket-money; but, unless deposited with the treasurer, the College will not take any responsibilities for the loss of money.

Remittance should be made by Bank-Draft or Registered Letter; money may also be sent by Post-Money Orders through Collegeville post-office. All Express (American Express Co.) and freight, however, must be addressed, charges prepaid, to Rensselaer, Jasper County, Indiana.

Should a student become sick, great care will be taken of him. The College has secured the services of a physician. who, after many years of study and practical experience, is eminently qualified to fill the position of attending to the bodily welfare of the students. In case of serious illness, a doctor from the city will be called, and parents or guardians will receive timely notice. All expenses incurred by the attendance of physicians must be paid directly by the parents or guardians to such physicians; the College will not be responsible for the collection of such bills.

Student's Outfit.

Parents or guardians are strongly urged to see that their sons or wards come well supplied with all necessary articles of use and wear, so that the students may have no plea for paying unnecessary visits to the city, as such visits may be the cause of useless expenses, loss of time, and prejudicial to good discipline.

The following articles are required:

4 Complete Changes of Underwear.
2 Suits of Clothes.
2 Pairs of Shoes.
1 Hat, 1 Cap.
6 Pairs of Stockings.
6 Towels.
1 Towels.
1 Napkins.
1 Napkin Ring.

Comb and Brush, Mirror, Soap.

The full name or respective number should be marked on every article. This number can be obtained by applying to the College authorities before entering the student.

Arrangements have been made with a wholesale house to furnish good and durable uniforms at about the same price for which civilian suits can be purchased. While we do not oblige students to buy any of these uniforms, we would strongly advise them to do so, as they are very neat and at the same time economical.

Rules of Discipline.

The time of youth is the period during which the character of the young must be formed. Without a good character knowledge is of little value. For the formation of a good character discipline, though mild, yet firm, is necessary, and without it no satisfactory results can be expected in a College. To maintain proper discipline it is necessary to lay down and enforce such rules as will promote the spiritual and temporal welfare of the students.

The following rules, in particular, are calculated to produce this effect:

- 1. Students are required to show obedience and respect to the Professors and Prefects of the College. Idle, intractable or vicious boys will, in no instance, be retained. Such students, also, as are found to exert an evil influence upon others, or endeavor to incite and promote a feeling of discontent or insubordination, will not be permitted to remain at the College.
- 2. Since Moral and Religious Training form the most important part of education, all students are required to make the Annual Retreat, to receive the holy sacraments of Penance and Eucharist at least once a month, to hear Holy Mass daily, and to attend Benediction with the Blessed Sacrament every evening. All students are strongly advised to approach the Sacraments frequently, at least weekly or semi-monthly.
- 3. The order of the day, that is, the time fixed for study, recitation, prayer, recreation, silence, etc., must be punctually observed. All running, loud talking, shouting and whistling inside the College building is strictly forbidden at all times, especially in the Study Halls, Corridors, Refectories and Dormitories.
- 4. No student will be allowed to leave the College grounds, to attend calls from visitors, to enter private rooms or workshops on the premises, or to visit the infirmary, without having first obtained permission to that effect. Students who visit the city without permission are liable to be expelled.
- 5. Vulgar and profane expressions, and such as are injurious to good morals and religion, will not be tolerated.
- 6. All undue familiarity is strictly forbidden; i. e., the students are warned against keeping too frequent and exclusive company with one and the same of their fellow-students; on the contrary, all students should consider and treat one another as brothers.
- 7. Students injuring desks, chairs, windows, or any property of the Institution, are held responsible for such damages.
- 8. The students are also responsible for the proper order and neatness of their desks, and of the study-hall and class-room floors. Waste paper and other refuse must be thrown into the waste basket. Spitting on the floor in any part of the College buildings is strictly prohibited, since it is very un-

- couth and may prove dangerous to the health of the inmates of the College.
- 9. In favorable weather no one is allowed to remain indoors during free time. All students are expected to join in the games and exercises of the recreation hall or playground. Students wishing to indulge in football or swimming must present a written permission from their parents or guardians.
- 10. The use of intoxicating liquor is forbidden under heavy penalty.
- 11. The use of tobacco is prohibited. Students, however, who furnish a written request from their parents or guardians will be allowed to smoke at certain times and under certain restrictions. Cigarettes are absolutely prohibited.
- 12. All letters addressed to students, and also those written by students, are subject to inspection by the President, or Master of Discipline. As a rule, only Catholic newspapers will be tolerated. Letters and papers will be handed to students on afternoons of Wednesdays and Saturdays only, unless it be some important matter. To prevent improper reading or concealing of forbidden articles, the right of examining trunks and desks of the students is reserved to the President, or Master of Discipline.
- 13. Parents and friends of the students are welcome at the College at any time of the year, but it would be preferable to receive them on Sundays and afternoons of Wednesdays and Saturdays, which days are set apart for recreation. Visits, however, should never interfere with a student's attendance at recitations.
- 14. If a student is unable to attend a class, he must report in advance to the respective Professor.
- 15. Students leaving the Institution during the year for a short visit, will report to the President before leaving and immediately upon their return.
- 16. If a student should consider himself injured or ill-treated by another, he must not avenge himself, but put his case into the hands of the President. Hence, every student who thinks he is justified in making complaints, must do so to none other but the President, or Master of Discipline.

Degrees.

The Degree of Bachelor of Arts is conferred on students who successfully complete the Classical Course, passing satisfactory examinations in all the obligatory branches, viz: Religion, Logic and Ethics, Latin, English, Greek, Mathematics, and History.

Towards the end of each year, a Board of Examiners will be appointed by the Faculty to examine the Graduating Class. Students making an average of 84% and not falling below 70% in any branch are entitled to the Degree of A. B. Those who obtain higher per cent, will receive the Diploma with the following distinctions: (88—92) cum laude; (92—96) magna cum laude; (96—100) summa cum laude.

In the Normal and Commercial Departments a Diploma is awarded to students finishing the prescribed course, and making in their final examination an average of 80%, not falling below 70% in any branch. The obligatory branches in the Normal Course are: Religion, English, Mathematics, Pedagogy, Physiology, U. S. History, Geography, Civil Government, and Penmanship.

In the Commercial course: Religion, English, Bookkeeping and Commercial Law, Geography, Typewritng, Shorthand, History, Mathematics and Penmanship; those not taking typewriting and shorthand must pass in Physics and Civil Government.

All accounts must be settled before graduation.

REMARKS.—The full Collegiate course is recommended also to students preparing for a professional or business career. With a complete liberal education as a basis for future study and work, the young man's chances for success are vastly improved.

Non-clerical students will be permitted to substitute either German or French for Greek.

General Order for Class Days.

5:30 A. M., Rising.

6:00 " Mass, Communion, Studies till Breakfast.

7:00 "Breakfast.

7:45 "Classes or Studies.

9:30 " Recess.

9:45 "Classes or Studies.

12:00 Dinner.

1:30 P. M., Classes or Studies.

3:30 " Recess.

5:00 " Studies.

6:00 "Supper.

7:00 "Benediction.

7:15 " Studies.

8:45 "Retiring.

Order for Sundays.

5:30 A. M., Rising.

6:00 " Mass, Communion, Studies till Breakfast.

7:00 " Breakfast.

8:15 " High Mass and Sermon.

10:00 "Studies, Society Meetings.

11:30 "Recreation.

12:00 Dinner and Recreation.

2:00 P. M., Vespers, Devotions, Benediction.

5:30 "Supper.

7:00 "Studies, Programs.

8:45 "Retiring.

Terms for Session of five Months.

Board	and	Tuition,	Bed	and	Bedding,	Washing	and
\mathbf{M}	endin	g of Line	en				\$100.00
If paid	l in a	dvance					90.00

If not paid within thirty days, a promissory note for \$100.00, with security, payable at the end of each session, must be given.

Special Dues.

Entrance Fee (to be paid only once)	.\$5.00
Graduation Fee	. 5.00
Athletics, per session	. 2.50
Special Latin, per session	.25.00

Optional.

Terms per session of five months.

Piano or Organ and use of Instrument	.\$20.00
Violin	. 15.00
Typewriting	. 10.00
Drawing	. 10.00

All payments must be made in advance at the beginning of each Session.

faculty.

REV. AUGUSTINE SEIFERT, C. PP. S., President.

REV. CLEMENS SCHUETTE, C. PP. S., Vice-President. Latin, Mathematics, Bookkeeping.

REV. JUSTIN HENKEL, C. PP. S.
German, English, Vocal Music.

REV. HUGH LEAR, C. PP. S.
Pedagogy, Physical Geography, Penmanship.

REV. NICHOLAS GREIWE, C. PP. S.
English Literature, Latin, Commercial Law.

REV. SIMON KUHNMUENCH, C. PP. S. Greek, German, Latin.

REV. GERARD HARTJENS, C. PP. S.
Latin, History, Geography, Arithmetic.

REV. ARNOLD WEYMANN, C. PP. S.
English Literature. Apologetics, Elocution.

REV. THEODORE SAURER, C. PP. S.

Logic, Rhetoric, Prefect of Discipline.

REV. ILDEPHONSE RAPP, C. PP. S.
Latin, Elecution, English, Societies.

REV. PIUS KANNEY, C. PP. S.

Mathematics, Shorthand, Bookkeeping, Typewriting.

REV. TITUS KRAMER, C. PP. S.
English, United States History, Geography.

Rev. Meinrad Koester, C. PP. S.
Religion, English, Physics, Botany.

REV. SYLVESTER HARTMANN, C. PP. S.
Latin, German, Religion, Greek.

REV. ALEXIUS SCHUETTE, C. PP. S.
Latin, Religion. Mathematics.

REV. FELICIAN WACHENDORFER, C. PP. S. Greek, English, Religion.

REV. ALBIN SCHEIDLER, C. PP. S.
Arithmetic, English, German.

REV. MAURICE EHLERINGER, C. PP. S., French, English, Religion.

Prof. Leo W. Hovorka, Instrumental Music.

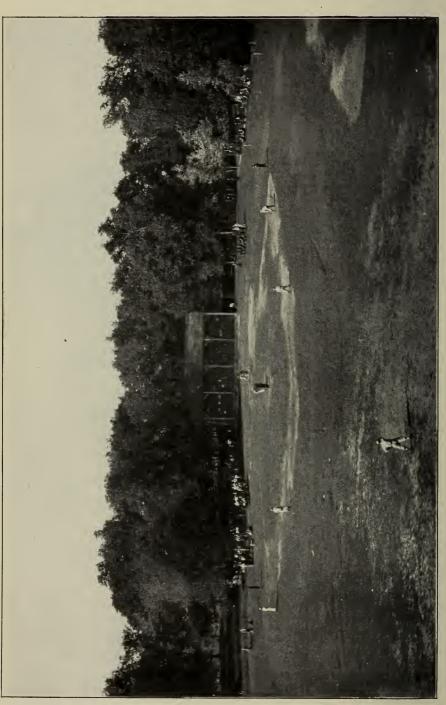
PROF. WALTER J. NOWAK,
Instrumental and Vocal Music,

Mr. E. P. Honan.
Parliamentary Law.

Bro. WILLIAM,
Bro. FIDELIS.

Assistant Prefects of Discipline,





Course of Instruction.

婡

Classical Department.

Preparatory Classical.

- Religion (2).*—Christian Doctrine (McVey). Bible History: New Testament.
- Latin (3).—Begun in the Second Session. Smith's Principia Latina.
- English (6).—Reed and Kellogg's Graded Lessons in English.
 Study of Selections. Written Exercises twice a Week.
- Special English (3).—Reading, Spelling, and Defining of Words; Memorizing of Selections.

Suggested Reading: Half-Forgotten Stories of American History; The Building of the Ship and Other Poems (Longfellow); Louis of Agassiz; The Farewell of Leather-Stocking; Tom Playfair; Percy Wynne.

Arithmetic (6).—Ray's New Practical. Operations on Entire Numbers; Simple Fractions; Compound Numbers; Easy Problems in Percentage; Special Exercises in Mental Operations.

Special Arithmetic (3).—McIntosh, Rapid Calculation.

History (2).—Lawler's History of the United States.

Geography (3).—Tarr and McMurray, Western Hemisphere.

Penmanship (3).

German (3).—(Optional). Same as First Classical.

^{*} The figures in parentheses indicate the number of periods per week.

fírst Classical.

- Religion (2).—Christian Doctrine (McVey). Bible History: Old Testament.
- Latin (8).—Schultz's Grammar and Exercises; Etymology as far as the Irregular Verbs of the Third Conjugation; Daily Written Exercises; Translations from Latin into English and from English into Latin.
- English (6).—Reed and Kellogg's Higher Lessons in English, Complete. Reading and Study of Selections; Exercises in Orthography and Orthoepy; Weekly Written Exercises; Dictation and Declamation.

Class Study: Snowbound; Selections from American Poets; The Gold Bug; The Great Stone Face.

Suggested Reading: Wake Robin (Burroughs); Hiawatha; American Catholic Fiction; Poems of Alice and Phoebe Cary; Last of the Mohicans; Charles Dickens and His Story People.

- Arithmetic (6).—Ray's Higher, Complete. Factoring, Fractions, Decimals, Proportion, Percentage, Commission, Interest, Partial Payments, Discount, Partnership, Mensuration.
- History (2).—Outlines of Ancient History.
- Geography (2).—Tarr and McMurray, Eastern Hemisphere.
- Penmanship (3).
- **German** (3).—(Optional). The Noun, Adjective, Pronoun, and the Easier Forms of the Verb. Elementary German Conversation.

Second Classical.

- Religion (2).—Christian Doctrine Completed. Outlines of Church History.
- Latin (6).—Precepts: Schultz's Grammar and Exercises; Irregular Verbs; Adverbs; Prepositions; Conjunctions; Case Syntax; Idioms of Adjectives and Pronouns; Use of Tenses and Moods; Daily Written Exercises.

Models: Historia Sacra in the Second Term.

English (6).—Maxwell and Smith, Writing in English; Weekly Written Exercises; Memorizing of Selections.

Class Study: Lincoln's Speeches and Letters, Sketch Book Evangeline.

Suggested Reading: Longfellow's Poems, Lincoln, Hap good; Ivanhoe, The Pilot, Treasure Island, Adelaide A Proctor.

- Greek (4).—Grammar: Kaegi. Reading and Writing; The Article; Declension of Nouns and Adjectives; Comparison of Adjectives and Adverbs; Conjugation of Regular Verbs Written Exercises once a Week.
- **Mathematics** (4).—Wentworth's Algebra as far as Simultaneous Quadratic Equations.
- History (2).—Outlines of Modern History.
- Botany (2).—Bergen's Essentials of Botany.
- Physiology (2).—Overton's Applied Physiology.
- **German** (3).—(Optional). Review of Declensions; Comparison of Adjectives; Prepositions; Irregular Verbs. Translations Reading, and Easy Compositions.

Third Classical.

- Religion (2).—Systematic Study of the Catholic Religion, Coppens. The Christian Revelation; The Church; The Doctrines of the Catholic Church; Creation; The Incarnation and Redemption; Grace; The Sacraments; The Last Things; The Commandments; Prayer.
- Latin (6).—Precepts: Schultz's Grammar, Rockliff's Exercises. Etymology and Syntax thoroughly reviewed; Pensum twice a Week.

Models: Viri Romae; Caesar; De Bello Gallico. Selections for Memory.

English (4).—Merkley's Rhetoric. Style and its Varieties; Forms of Discourse; Exercises in Figures. Themes once a Week.

Literature: Outlines of American Literature.

Class Study: Vision of Sir Launfal; Hawthorne's Tales; the Romantic Poets.

Suggested Reading: Tales from Shakespeare, Lamb; John Burroughs; Mosses from an Old Manse; Fabiola; Campbell's Poems; Last Days of Pompeii; Enoch Arden.

Expression (1).

- Greek (4).—Grammar, Kaegi. Review of the Conjugations. Verba Pura, Muta, Liquida, Contracta; Verba in mi. Pensum once a Week; Selections for Memory.
- Mathematics (4).—Wentworth's Algebra, completed.
- **History** (2).—Ancient History: Oriental Monarchies; Greece; the Graeco-Oriental World; Rome Under the Kings; Roman Commonwealth; Civil Wars; Dictators; the Empire; Historical Maps.
- Physics (4).—Cooley's Manual of Physics. Matter and Force; Work and Energy; Structure and Properties of Matter; Molecular and Mass Attraction; Molecular Energy.
- German (3).—(Optional). Irregular Verbs reviewed; Rules of Syntax. German Conversation; Translations and Composition.
- French (3).—(Optional). Pronunciation and Reading. Etymology as far as Irregular Verbs; Oral and Written Translations.

fourth Classical.

- Religion (2).—Handbook of Christian Religion, Wilmers. General Introduction; Truth of the Christian Religion as opposed to Unbelief; Truth of the Catholic Religion as opposed to Heresies; The Four Distinctive Marks of the Catholic Church.
- Latin (6).—Precepts: Rockliff's Exercises; Pensum twice a Week.

Models: Cicero's Orations: In Catilinam I., IV., Pro Archia or Pro Marcello, Pro Lege Manilia; Ovid: Metamorphoses; Recitations and Selections for Memory.

English (4).—Rhetoric: Radford. Principles of Structure and Style.

Literature: History of British Literature to the 18th Century.

Class Study: The Merchant of Venice, Ancient Mariner, Lady of the Lake, Spectator, Macaulay's Life and Writings of Addison, Palmer's Self-Cultivation in English.

Suggested Reading: Callista, David Copperfield, Vicar of Wakefield, Life of Blessed Thomas More, Southwell.

Expression (1).

- Greek (4).—Kaegi, Syntax; Weekly Written Exercises. Models: Xenophon, Stoeffel's New Testament.
- Mathematics (4).—Wentworth, Plane Geometry.
- History (2).—Modern: Roman Empire; Rise of Christianity and Its Struggles; Constantine; Fall of the Western Empire; Northern Nations; The Holy Roman Empire of Germanic Nation; Church and State; Papacy; Crusades.
- Physics (4).—Heat and Light; Electricity; Electro-Magnetic Induction; Electric Heat and Light.
- **German** (3).—(Optional). Select Reading. Composition Based on the Selections Read. Conversation.
- French (2).—(Optional). Irregular Verbs; Elements of French Grammar.

fifth Classical.

- Religion (2).—Handbook of Christian Religion, Wilmers. Introduction; God and His Attributes; The Blessed Trinity; Creation; Incarnation; Grace; The Sacraments; The Virtues; The Four Last Things.
- Latin (6).—Precepts: Rockliff's Exercises; Occasionally a Short Latin Composition; Latin Prosody. Models: Virgil: Aeneas, Books I, II, IV, VI; Horace: Select Odes; Ars Poetica.
- English (4).—Study of the Various Forms of Prose and Poetry continued.

English Literature of the 18th and 19th Centuries.

Class Study: Silas Marner, Christmas Carols, Selections from Wordsworth, Byron, Keats, and Shelley, Johnson, A Journey to the Hebrides.

Suggested Reading: Elements of Literary Criticism, Johnson; Kidnaped, Guerber; Myths of Greece and Rome; Bishop Spalding's Essays.

- **Expression** (1).—Steps to Oratory, Southwick. Exercises in Oratorical Composition and Delivery; Interpretation of Dramatic, Lyric and Descriptive Literature.
- Greek (4).—Review of Grammar. Weekly Written Exercises. Models: St. Basil, Æsop's Fables.
- Mathematics (4).—Wentworth, Solid Geometry; Plane Trigonometry.
- History (?).—Modern: From the Crusades to the Fall of Constantinople; The Renaissance; Humanism; Age of Discoveries; Protestantism and Its Divisions; American Colonies; Struggle for North America; Europe during the 18th Century; From the Napoleonic Wars to the Present Time.
- **German** (3).—(Optional). Reading of Authors. Compositions Based on the Selections Read.
- French (2).—(Optional). Etymology Reviewed; Syntax; Moods and Tenses; Conversation. Reading: Fenelon, Telemaque; Selection from Different Authors.
- **Geology** (2).—(Optional). Dynamical, Structural and Historical Geology.
- Chemistry (2).—(Optional).

Sixth Classical.

- Religion (2).—Wilmer's Handbook. The Decalog; Commandments of the Church; Theological and Moral Virtues; Christian Perfection; Prayer; The Liturgical Year.
- Logic (3).—Coppens: Dialectics; The Idea; Judgment; Reasoning; Various Forms of Syllogistic Reasoning; Fallacies.
 —Truth and Error; Certainty; Means of Attaining Certainty; Ultimate Criterion of Certainty.
- Latin (4).—Livy and Tacitus. History of Latin Literature. Composition once a Month.
- English (3).—Study of Literary Criticism continued, Sheran. The Essay, Short Story, and other Forms of Composition. Literary Criticism. Exercises in Prose and Verse.

Class Study: The Tempest; Apologia pro Vita Sua; Milton's Minor Poems; Hamlet; Dante's Inferno.

Suggested Reading: Parerga, Bishop Spalding's Essays, Philosophy of Literature, Pallen, Brother Azarias, Tennyson, Newman, Browning.

Expression (1).—Study of Oratory continued.

Greek (3).—Demosthenes, Plato, Homer. Occasional Written Exercises.

Mathematics (3).—Spherical Trigonometry. Analytical Geometry.

Bookkeeping (2).

Commercial Law (2).—Contracts; Negotiable Papers; Guaranty; Bailments; Agency; Partnership; Companies and Corporations; Real Property, etc.

Political Economy (2).

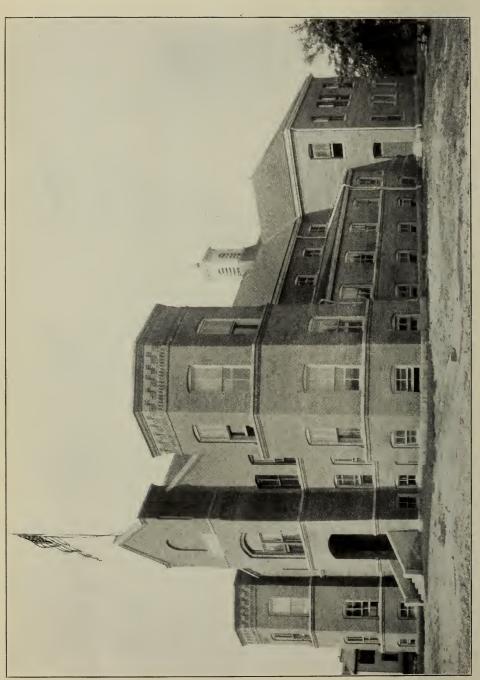
Civil Government (2).

German (3).—(Optional). History of German Literature. Critical Study of Important Authors.

French (2).—(Optional). Reading of Authors. Conversation. Chemistry (2).—(Optional).

Astronomy (2).—(Optional). Young's Lessons in Astronomy.





Course of Instruction.

in the

Normal Department.

first Normal.

- Religion (2).*—Christian Doctrine (McVey). Bible History: Old Testament.
- English (6).—Reed and Kellogg's Higher Lessons in English completed. Reading and Study of Selections. Weekly Written Exercises; Dictation and Declamation.

Class Study: Snowbound, Selections from American Poets.

The Gold Bug, The Great Stone Face.

Irish (2).—Exercises in Orthography and Orthoepy.

Arithmetic (6).—Ray's Higher, completed. Factoring; Fractions; Decimals; Proportion; Percentage; Commission; Interest; Partial Payments; Discount; Partnership; Mensuration.

History (2).—Lawler's History of the United States.

Geography (2).—Tarr and McMurray, Eastern Hemisphere.

Penmanship (3).

German (3).—(Optional). Same as Classical Course.

Latin (8).—(Optional).

Music.—Harmony (2). Elements of Harmony; Triads; Inversions of Triads.

Organ (8).—Singenberger's Organ Method.

Singing (2).—Singenberger's Short Instructions in Plain Chant. Exercises in Sight Reading.

* The figures in parentheses indicate the number of periods per week

Second Normal.

- **Religion** (2).—Christian Doctrine, completed. Outlines of Church History.
- English (6).—Maxwell and Smith, Writing in English. Weekly Written Exercises; Memorizing of Selections.

Class Study: Lincoln's Speeches and Letters, Sketch Book, Evangeline.

Suggested Reading: Longfellow's Poems, Lincoln, Hap-good, Ivanhoe, The Pilot, Treasure Island, Adelaide A. Proctor.

Expression (1).

Mathematics (4).—Wentworth's Geometry as far as Simultaneous Quadratic Equations.

History (2).—Outlines of Ancient History,

Pedagogy (2).—White, Elements of Pedagogy; Elements of Psychology; Principles of Teaching; Methods of Teaching; Methods of Teaching Special Branches; Moral Training.

Physiology (2).—Overton, Applied Physiology.

Botany (2); German (3); Latin (6), optional.

Music.—Harmony (2).—Chords of the Seventh and Inversions; Sequences; Chord of the Seventh Used in Modulations.

Organ (8).—Singenberger's Organ Method.

Singing (2).—Vocal Culture; Haller's Vade Mecum. Easy Polyphonic Songs.

Third Normal.

- Religion (2).—Systematic Study of the Catholic Religion, Coppens. The Christian Revelation; The Church; The Doctrines of the Church; The Commandments; Prayer.
- English (4).—Merkley's Rhetoric: Style and Its Varieties; Forms of Discourse; Exercises in Figures; Themes once a Week.

Literature: Outlines of American Literature.

Class Study: Vision of Sir Launfal, Hawthorne's Tales, Romantic Poets.

Suggested Reading: Tales from Shakespeare, Lamb, Burroughs, Mosses from an Old Manse, Fabiola, Campbell's Poems, Last Days of Pompeii, Adam Bede, Enoch Arden.

Expression (1).

Mathematics.—Wentworth, Algebra, completed (4).
Royer's Higher Mental Arithmetic (2).

History (2).—Outlines of Modern History.

School Management (2).—White. Supplemented by Lectures.

Physical Geography (2).—Appleton, Part 1.

Physics (4); German (3); Latin (6); (optional).

Music.—Harmony (2).—Chord of the Diminished Seventh; Modulations; Suspensions.

Organ (8).—Singenberger's Pedal School; Easy Selections from Modern Composers; Accompaniment of Gregorian Chant.

Singing (2).—Easy Responsories from the Graduale Romanum; Choral Masses; Polyphonic Songs.

fourth Normal.

- Religion (2). Wilmer's Handbook General Introduction; Truth of the Christian Religion as opposed to Unbelief; Truth of the Catholic Religion as opposed to Heresies; The Four Distinctive Marks of the Catholic Church.
- English (4).—Rhetoric: Radford; Principles of Structure and Style.

Literature: History of British Literature to the 18th Century.

Class Study: The Merchant of Venice, Ancient Mariner, Lady of the Lake, Spectator, Macaulay's Life and Writings of Addison, Palmer's Self-Cultivation in English.

Suggested Reading: Callista, David Copperfield, Vicar of Wakefield, Life of Blessed Thomas More, Southwell.

Expression (1).

Mathematics.—Wentworth, Plane Geometry (4). Royer, Higher Mental Arithmetic (2).

Physical Geography (2).—Appleton, Part II.

Civil Government (2).

- History (2).—(Optional). Ancient History: Oriental Monarchies; Greece; The Graeco-Oriental World; Rome Under Kings; Roman Commonwealth, Civil Wars, Dictatory, the Empire.
- Physics (4); German (3); Latin (6); Agriculture (optional). Music.—Harmony (2).—Practical Application of Harmonic Exercises; Counterpoint.
 - Organ (8).—Selections from Bach, Buxtehude, Guilmant.

Singing (2).—The current Responsories from the Graduale and Vesperale Romanum. Liturgy and Liturgical Books Explained.

Course of Instruction

in the

Commercial Department.

Preparatory Commercial.

- **Religion** (2).*—Christian Doctrine. Bible History: New Testament.
- English (6).—Reed and Kellogg's Graded Lessons in English.
 Study of Selections; Written Exercises twice a Week.
- **Special English** (3).—Reading, Spelling, and Defining of Words. Memorizing of Selections.

Suggested Reading: Half-Forgotten Stories of American History, The Building of the Ship and Other Poems, Longfellow, Louis of Agassiz, The Farewell of Leather Stocking, Tom Playfair, Percy Wynne.

Arithmetic (6).—Ray's New Practical. Operations on Entire Numbers; Simple Fractions; Compound Numbers; Easy Problems in Percentage; Special Exercises in Mental Operations.

Special Arithmetic (3).—McIntosh, Rapid Calculation.

History (2).—Lawler's History of the United States.

Geography (3).—Tarr and McMurray, Western Hemisphere.

Penmanship (3).

German (3).—(Optional). Same as First Classical.

^{*} The figures in parentheses indicate the number of periods per week.

first Commercial.

- Religion (2).—Christian Doctrine. Bible History: Old Testament.
- English (6).—Reed and Kellogg's Higher Lessons in English completed. Reading and Study of Selections. Weekly Written Exercises.

Class Study: Snowbound, Selections from American Poets, The Gold Bug, The Great Stone Face.

Suggested Reading: Wake Robin, Burroughs, Hiawatha, American Catholic Fiction, Poems of Alice and Phoebe Cary, Last of the Mohicans, Charles Dickens and His Story People.

Commercial English (3).—Spelling and Defining of Words.

Arithmetic (6).—Ray's Higher completed. Factoring; Fractions; Decimals; Proportion; Percentage; Commission; Interest; Partial Payments; Discount; Partnership; Mensuration.

Commercial Arithmetic (3).—King. Rapid Calculation.

Bookkeeping (3).—First Lessons in Bookkeeping.

History (2).—Lawler's History of the United States.

Geography (2).—Tarr and McMurray, Eastern Hemisphere.

Penmanship (3).

German (3).—(Optional). Same as First Classical.

Second Commercial.

- Religion (2).—Christian Doctrine. Outlines of Church History.
- English (6).—Maxwell and Smith, Writing in English. Weekly Written Exercises. Memorizing of Selections.

Class Study: Lincoln's Speeches and Letters, Sketch Book, Evangeline.

Suggested Reading: Longfellow's Poems, Lincoln, Hap-good, Ivanhoe, The Pilot, Treasure Island, Adelaide A. Proctor.

Commercial English (3).—Correspondence.

Mathematics (4).—Wentworth, Algebra as far as Simultaneous Quadratic Equations.

Commercial Arithmetic (3).—Moore, Business Arithmetic.

Bookkeeping (4).—Modern Illustrative Course. (Introductory Course.)

Commercial Geography (2).

History (2).—Outlines of Ancient History.

Penmanship (3).

German (3).—(Optional). Same as Classical Course.

Botany (2).—(Optional). Essentials of Botany.

Physiology (2).—(Optional). Overton, Applied Physiology.

Shorthand (3.)—(Optional). Pernin System; Begun in the Second Session.

Third Commercial.

Religion (2).—Systematic Study of the Catholic Religion, Coppens. The Christian Revelation; The Church; The Doctrines of the Catholic Church; Creation; The Incarnation and Redemption; Grace; The Sacraments; The Last Things; The Commandments; Prayer.

English (4).—Merkley's Rhetoric: Style and Its Varieties; Forms of Discourse; Exercises in Figures; Themes once a Week.

Literature: Outlines of American Literature.

Class Study: Vision of Sir Launfal; Hawthorne's Tales; Romantic Poets.

Suggested Reading: Tales from Shakespeare, Lamb; Burroughs; Mosses from an Old Manse; Fabiola; Campbell's Poems; Last Days of Pompeii; Adam Bede; Enoch Arden.

Expression (1).

Mathematics (4).—Wentworth, Algebra completed; Plane Geometry.

History (2).—Outlines of Modern History.

Commercial (2).

Political Economy (2).

Bookkeeping (4).—Modern Illustrative Course. (Advanced Course.)

Shorthand (6).—(Optional). Pernin Method.

Typewriting (6).—(Optional).

Physics (4).—(Optional).

German (3).—(Optional). Same as Classical Course.

Civil Government (2).—(Optional).

Note.—For those students who do not take Typewriting and Shorthand, Physics and Civil Government are obligatory branches and will form part of the graduating examinations.

Note.—Commercial students who wish to qualify for a University must throughout the Course take one modern language and attend the complete Science Course.

Remarks on Course of Instruction.

Latin.

For the classical student who expects to enter a seminary to prepare for the priesthood, a thorough knowledge of the Latin language is necessary for success in his philosophical and theological courses. In order to insure a good knowledge of Latin, particular attention is given to this branch at the very beginning.

The Preparatory Class takes up the study of Latin with the second term of the first year, and studies the declensions, translating at the same time corresponding exercises.

First Classical thoroughly reviews its work done in the previous year, and goes as far as the irregular verbs of Third conjugation. During this year great care is taken to have the declensions and conjugations well learned. The student is daily required to make an oral translation of the Latin exercises in Schultz's exercise book into English, and written translation of the English into Latin.

Many students that are well advanced in the common branches, and are therefore able to devote more of their time to Latin omit the preparatory year altogether, and commence with the First Classical. If, however, a student following this plan finds it too difficult to keep up with his class, he is permitted to drop out and to begin anew with the Preparatory Class in February.

Second Classical commences with the irregular verbs, takes the adverbs, prepositions, conjunctions and syntax to "Use of the Tenses;" exercises are continued as in the first class. By reading short Latin fables the student is introduced to connected discourse, and in the second session the class begins the translation of Historia Sacra.

Third Classical finishes the grammar, reads Viri Romae, Cæsar, and selections from Ovid; it translates the first part of "Rockliff's Prose Exercises" into Latin.

Fourth Classical continues "Rockliff's" Exercises and reads

Cicero's orations. The class also reviews the grammar towards the end of the year, the Latin language being used as the medium of instruction.

The students of the Fifth Classical write original Latin compositions, study rules of Prosody, read Horace, Virgil, and select hymns from the Roman Breviary.

As ours is an age of progress it becomes imperative for educated men in all walks of life to keep pace with the spirit of the age. According to the decrees of the Third Plenary Council of Baltimore (Tit. V, No. 145) the ordinary course of collegiate studies should embrace no fewer than six years. Hence, after due consideration, it was resolved to add another year to the curriculum of studies in the classical department. This will afford students of the Sixth Classical an opportunity of acquiring a fundamental knowledge of Logic and Ethics; and enable them to perfect themselves in the ordinary branches.

Degrees will henceforth be conferred only on such students as have completed the entire course.

English.

During the first year of the English course, reading, grammar, spelling, and composition are taught. The latter years are devoted to the study of Rhetoric and Literature, and to exercises in the various forms of the literary art.

Students who may have been in some advanced course in English at home may be required to go over the same or similar work. While an early acquaintance with good literature and the works of standard authors is very desirable, and is also given, it must be preceded, or at least accompanied, by a thorough study in grammar and composition. Thoroughness is a marked feature of our classes, and a high standard is maintained in every branch of English.

A student will be admitted to a higher English class if his knowledge of grammar and composition and general command

of English warrant the promotion. Newcomers are not admitted definitely into any class until after a two weeks' trial.

The History of English Literature is read with attention to the different periods, their spirit and the influence exercised by them upon subsequent epochs. Minor authors are noticed only for certain peculiarities or as belonging to a group, but a more intimate acquaintance is formed with the main authors, their character and influence.

The chief introduction to the authors and to English Literature is, of course, by means of the masterpieces selected annually for class-study, a close study of which is of great educational and cultural value. Those read last year are mentioned in the "Course of Instruction."

Themes are required once a week in the lower, and every two weeks in the higher classes. Sincerity, originality, and good form and structure are insisted on. In addition to the regular exercises, students of the higher classes keep a composition book, variously known as the "Miscellany", "Commonplace Book", and "Sketch Book", into which they put their musings on matters light and grave. These are submitted for inspection once a week.

Students find in the Columbian and Aloysian Literary Societies an excellent aid and incentive to their work in English. Orations, debates, essays, and declamations give them an opportunity of making practical use of the knowledge acquired in the class-room.

Greek.

The advantages of Greek, especially to the students preparing for the priesthood, cannot be doubted. It is invaluable as a mental discipline—a fact realized after a few months' study of this language. It is also an aid to the study of English, and introduces to the New Testament, the Church Fathers, and the Greek Classics. No efforts are spared to impart to the student an adequate knowledge of this language.

The course comprises five years, beginning with the second year.

German.

We have no hesitation whatever in asserting that the facilities offered by St. Joseph's College for the study of German are not surpassed by any similar institution in the country. We have practically two courses in this important branch; one for the English-speaking students, and one for those who are already proficient in the German language.

The usefulness of a knowledge of this language cannot be over-estimated, and its popularity is attested by the fact that over 90 per cent of students with whom it is left optional attend the German classes.

french.

The study of French is strongly recommended to all students of the classical department. The entire course covers four years—a period sufficiently long to enable a diligent student to obtain a good practical knowledge of the language.

Mathematics.

From the very dawn of education Mathematics has been considered one of the most important and practical studies. The proficiency of the ancients therein is attested by their monumental engineering feats and architectural triumphs. Its value to the Schoolmen of the Middle Ages is manifest in their authoritative treatises on philosophical and theological subjects. The acute perception, deep penetration, and irresistible logic which characterize these were developed principally, if not exclusively, by the preparatory courses in Arithmetic and Algebra, Geometry and Trigonometry. And the importance of these studies is more universally recognized today than ever before. Every business firm requires competent, some of them even expert, accountants. The mastery of the mechanical sciences is synonymous with excellence in applied mathematics. The opportunities for success in the engineering and

architectural professions are multiplying with the growth of our country, but those who would embrace these opportunities must prepare themselves by the study of mathematics. Conscious of these facts, St. Joseph's strives not only to maintain, but even to increase, the prestige of Catholic Colleges in this science.

Sciences.

Although this College does not presume to offer a complete scientific course, nevertheless special efforts are made to impart to its students a general knowledge in the various branches of natural sciences.

The course begins with Botany and Physiology in Second Classical. The text-book used is supplemented by lectures of the professor.

Physics is begun in Third Classical and continued through Fourth Classical in order to do justice approximately to this very interesting branch of natural sciences.

Young's Lessons in Astronomy, comprising Descriptive Astronomy, together with practical observations, form another branch of study for Fifth and Sixth Classical. In Geology there will be treated in accordance with the conservative views and principles of our Holy Church: The Mosaic Record and Geology, Evolution, the Deluge, and God's testimony written in Nature's book.

Expression and Oratory.

Following the present trend, much attention is given to this part of the course. Students join one of the Elocution classes in the second year academic, but help is already extended to pupils of the preparatory and first year classes through the practical instruction of the Director of the Junior Literary Society, of which they may become members.

One hour a week is devoted to special drills and instruction by each of the classes, and much practical work is done in the Literary and Debating societies, in which the members have the opportunity of appearing on the programs several times a year, in recitations, readings, debates, orations and plays.

A class in parliamentary law is held at the meetings, and help is given to the members in preparing their parts, and afterwards by public criticism.

Normal Course.

Since greater demands are being made on the student aspiring to the profession of teacher, we have found it imperative to extend our Normal Course to four years. We must agree with educators of to-day that a teacher should have a knowledge of Literature, General History, Physics and Botany, and have therefore added these branches to the curriculum of the Normal Course. We feel confident that a teacher equipped with the knowledge given in our Normal Department will reflect credit upon himself and the community in which he labors.

A young man with a good primary education should, however, be able to meet the requirements for entrance into the second year Normal.



Commercial Department.

In this age of sharp competition it is very important that the commercial student acquire a thorough knowledge of all subjects pertaining to the transacting of business. Perhaps in no other profession does the lack of proficiency make itself so felt, and is so soon followed by failure as in the commercial world. For this reason much attention is given to all the subjects pertaining to the transaction of business. In order to enable the student to make a practical application of his bookkeeping knowledge an extensive business practice is carried on between the members of the respective classes.

The student is also required to go through a course of Business Correspondence. The ability to write a good business letter is the best recommendation that can be given to a candidate for a position, and will greatly help him to promotion. By writing letters that have a practical bearing on every possible business transaction the student is given an insight into the wonderful business methods of to-day.

Typewriting and Shorthand form an essential part of a complete business course. For this reason much time and much attention is devoted to the student to acquire proficiency in these branches. The Pernin System of Shorthand is taught, which, owing to the many advantages it has over other systems, is comparatively easily mastered. This is manifest from the everincreasing popularity of this system. Having acquired an elementary knowledge of the system the student is led to practice writing daily exercises touching every matter of business and later to write from dictation.

It is a well known fact that deficiency in spelling is a very common weakness with all classes of students. Therefore students of the commercial department are drilled regularly in spelling and correct application of words, as supplementary work to the regular English course.

Music.

Vocal—All students take part in the "Congregational Singing" at divine service.

On Sundays the Ordinary of the Mass is often rendered in plain chant, and Vespers are sung strictly according to the Roman liturgy.

On great feasts of the Church, and other special occasions, polyphonic music is rendered by a select choir. To become members of this choir students must take special interest in music and be sufficiently qualified.

Instructions in vocal music is given to all free of charge.

All students preparing for the priesthood must attend lessons given in plain chant and vocal culture.

Instrumental—Great facilities are offered to those who wish to become proficient in instrumental music. Several pianos, reed organs, and a pipe organ with two manuals, are at the disposal of the students. Lessons are also given on the violin, flute, clarionet, and all brass instruments.

Students sufficiently advanced are admitted to the orchestra or band.

There is a special class of harmony, including thorough bass and composition for advanced scholars; but all pupils are early acquainted with the theory and first principles of music.

Students are encouraged to give public exhibitions of their skill at the meetings and programs of the various societies of the College, and on public occasions.



Hpostleship of Prayer, or, League of the Sacred heart.

This Association was organized on the Feast of the Sacred Heart, June 17, 1898. As membership in the League does not debar anyone from joining other College Societies, the Apostleship of Prayer placed, through its zealous promoters, more than a hundred members on its first enrollment list.

St. Stanislas' Altar Society.

This Society has been organized for the purpose of training the students to serve at Highmass, and especially to enhance the solemnity on feast days. Occasional meetings are held at which the rubrics of the Mass are explained to the acolytes. Only small boys are admitted to this Society. The Altar Society numbers at present 38 members.

OFFICERS OF THE ST. STANISLAS' ALTAR SOCIETY.

Moderator:

Rev. Simon W. Kuhnmuench, C. PP. S.

	I. SESSION.	II. SESSION.
President	Albert Cavanagh	GERALD MALONEY.
Vice-President	CHARLES PIROLA	Norbert Murphy.
Secretary	Angus McLeod	Fred McDonald.
Censor	Francis McGrath	Albert Cavanagh.
Sergeant-at-Arms	FRED TIFFIN	CHARLES McDonald.

Literary.

Columbian Literary Society.

The object of this Society is to afford its members every facility in the exercise of their literary and dramatic powers, and the cultivation of their moral and social qualitics.

Any gentleman who is a student of St. Joseph's College, and who possesses the necessary qualifications, may, by application through any member, become an active member of this Society upon two-thirds of the members consenting by a secret ballot to his admission.

Regular meetings are held and programs rendered throughout the scholastic year, every second week, in the College Hall, which is fitted out with a stage and is well adapted for the purpose.

Every member must, from time to time, take an active part in the programs rendered.

The programs consist of orations, recitations, debates, music and plays.

Entertainments of general interest, and dramatic plays, are given by the Society on public occasions in the College Auditorium.

The Society has also for its exclusive use a reading room, called the Columbian Hall, which is furnished with a fine library containing 1,000 volumes, well selected, and some of the better class secular magazines and reviews, and nearly all of the representative Catholic publications.

PRESENT OFFICERS OF THE COLUMBIAN LITERARY SOCIETY.

REV. ILDEPHONSE RAPP, C. PP. S., Moderator.

	I. SESSION.	II. SESSION.
	RICHARD KUNTZ	
Vice-President	.CHARLES McARDLE	NICHOLAS HUEMMER.
Secretary	Otto Mueller	WILLIAM RACHOR.
Critic	.WALTER REINECK	.Clarence Burkart.
Treasurer	George Aman	VICTOR SULLIVAN.
Librarian	. Anthony Bombach	. Антнону Вомвасн.
Custodian	ALOIS COOK	.George Henger.
Executive Committee.	Urban Koehl	Thomas Harrington. Andrew Sabados. Frank Beuke.
	JAMES TEKATH	George Aman. Joseph Bollenbeck. James Fitzgerald. Anthony Pax. August Halter.

Hloysian Society.

Students who have not yet entered upon their academic course, and who prove of studious habits and good conduct, may apply for admission into this Society.

The immediate object of this Society is to afford its youthful members opportunity of practice in elocution, and thus to develop in an easy manner their intellectual abilities. Besides this, a spirit of friendship and union is fostered, together with social refinement and a virtuous character, qualities indispensable to a model student and Catholic gentleman.

Corresponding to the needs of the Society and the merits of its youthful members, a special reading room—the Aloysian Hall—was set apart for their exclusive use. In addition to a case of interesting curiosities, this hall contains the Society's library reading tables, provided with a dozen juvenile papers and pamphlets—all tending to make the room a place of exquisite pleasure and great benefit to its frequenters.

Every fortnight regular meetings are held, largely consisting

of literary work, such as select readings, recitations, declamations, dialogues, and orations.

Aside from the above work, the Society renders annually four public programs in the College Auditorium.

OFFICERS.

Moderator	REV. M.	KOESTER, C PP. S.
,	I. SESSION.	II. SESSION.
President	. RICHARD MURPHY	Milton Dermody.
Vice-President	LEON LAMBERT	Joseph Monahan.
Secretary	. Edward Allen	WILLIAM MURPHY.
Treasurer	.John Guedelhoefer	WILLIAM KENNEDY.
Executive Committee	ALBERT CAVANAGH	Norbert Murphy.
Executive Committee	George Butzen	Albert Krueger.
	STANLEY BECKMAN	LAWRENCE CASHMAN.
Marchale	John Schall	John Hoffman.
Marshals	LEO. FARRELL	Ferdinand Schmidt.

The Hlumni Hesociation.

This organization was formed June 17, 1896, after St. Joseph graduated her first class.

It has for its object the preservation of that union which is characteristic between students and *Alma Mater*, and it seeks to renew in its annual meetings the bond of friendship practiced so faithfully during the student-life. It serves to bind class to class in promoting the interests of St. Joseph's College, and in furthering the noble cause of higher education.

Every student graduated by the Faculty of St. Joseph's College is eligible to membership.

OFFICERS.

President	Rev. F. Seroczynski
First Vice-President	Mr. HENRY BERGHOFF
Second Vice-President	Rev. H. Hoerstman
Secretary-Treasurer	Rev. P. A. KANNEY
Historian	

BOARD OF DIRECTORS.

REV. J. WAKEFER,

Mr. John Jones.

BOARD OF ESSAY JUDGES.

REV. L. MONAHAN,

REV. A. SCHUETTE,

MR. EDMUND WILLS.

College Choir.

REV. JUSTIN AUG. HENKEL, C. PP. S., Director. PROF. W. LEO HOVORKA, Organist.

H. WAWRICKA,			
A. Brunsewick,		R. Kuntz,)
G. SINDELAR,		O. Mueller,	
L. Brigman,		R. LANDOLL,	İ
P. ZELLER,	I. Tenors.	C. WAIZ.	II. Tenors.
B. THILL,	1. Tenors.	I. OBERHAUSER,	
C. Mackert,		L. GNAU,	
J. Murin,		J. Kostic,	-
M. Schmitt,			,
L. Hemmelgarn,	}	C. Burkart,)
G. HENNINGER,)	C. Bauer,	
L. LANDOLL,		U. Koehl,	
F. Huckestein,		M. Petzold,	1
H. Daniel,	İ	J. Tokarz,	
A. Pax,	I. Bassos.	T. WILLIAMS,	II. Bassos.
А. Соок,	-	M. Walz,	
E. Omlor,		F. MARTIN,	
J. Kramer,		F. O'MALLEY,	
H. Sudhoff,)	A. Reichert,	

College Orchestra.

PROF. W. LEO HOVORKA, Conductor. J. McGAHEY, E. Holtz, Flute. H. DANIEL, 1st Violin. C. Leising, Clarionets. M. MATCHETTE, I. OVERHAUSER, M. WALZ, U. KOEHL. Cornets. 2d Violin. L. LAMBERT. R. Kuntz, J. P. LUETKEMEIER, O. Mueller, Horns. T. Vogt. Viola. C. SMITH, G. SINDELAR, Cello. C. WAIZ. Saxophone. F. DeJaco, Bass. L. Curby, Trombone. O. Weber, Drums. j. Metres,

The Military Band.

Rev. I. RAPP, C. PP. S., Conductor.			
M. WALZ,)	O. Mueller,) A14
R. Kuntz,	Cornets.	С. Ѕмітн,	Altos.
C. Bauer,	Corners.	C. Leising,	Clarionets.
WM. OHLIGSCHLAEGER,	j	I. Oberhauser,	Clarionets.
		E. Holtz, Flute.	
G. SINDELAR,)	C. WAIZ, Saxophone.	
L. Curby,	Tenors.	J. Текатн, Bass.	
E. McGinty,	7 - 1013.	O. Weber,) D
E. OMLOR,	j	F. DeJaco,	Fums.

Exhibitions

and

Entertainments.



Program

BY THE

C. L. S

Остовек 12, 1911.

War March of the Priests			
Debate—Resolved, That the forest and mineral lands now belonging to the United States in the several states shall be retained by the Federal Government.			
AffirmativeRichard Kuntz NegativeWalter Reineck			
Voices of the Night WaltzOrchestra			
Sketch.			
"The Unexpected Guest."			
CHARACTERS. Mr. Everett Hillard* Edward Shields Punch			



Thou Art—Vocal Solo......Prof. W. Nowak



"In the fool's Bauble."

A DRAMA IN THREE ACTS.

PRESENTED BY THE

C. L. S.

November 29, 1911.

CAST OF CHARACTERS.

Louis XI, King of France	
Rene of Anjou, King of Provence	.Thomas Harrington
Count Armand D'Angoulord, Prime Minister of Rène	Clarence Burkart
Count Tartarin de Moripont, Leader of Rene's Forces	Richard Kuntz
Le Feignant, Jester to Rene	Urban Koehl
Stephen, Abbot of Belleriviere	August Halter
Count Henri de Soury, friend of de Moripont	Edward Shields
Florimond de Bellefontaine, a Fop	Thomas Lenahan
Vincent de Perivaux, friend of D'Angoulord	Michael Petzold
Maurice Lavergne, a French Knight	William Butler
Gaspar, Keeper of the Red Robe Inn	Thomas Williams
Francois, a Waiter	John Tokarz
Antoine, a Peasant	William Rachor
Perrinet, a Peasant	Edmund Eisenhart
Randulph, a Soldier	Frank Beuke
Montoir	
Captain of the Guard	

Courtiers, Soldiers, Monks, Pages.





Program

BY THE

H. L. S.

DECEMBER 17, 1911.

Air de Ballet, V. Herbert	Orchestra
A Plea for Universal Peace	Richard Murphy
Elegy on the Death of a Mad Dog	Joseph Laibe
The Hanging of Danny Deever	Francis McGrath
The Tiger-Lily Race	Albert Cavanagh
Marche Militaire, Schubert	Orchestra
Prosperity	Angus McLeod
How a Married Man Sews on a Button	Milton Dermody

"The Street Car Strike."

CHARACTERS.

Mr. Hippowack, President of the Road	J. Guedelhoefer
Mr. Jameson, Vice-President	N. Murphy
Percy Brown, Director	E. Allen
Mr. Knockdown, Conductor	L. Nyboer
Mr. Whipstock, Motorman	J. Schall
Mr. Knockabout	(G. Kussmaul
Mr. Flannigan Passenge	ers
Mr. Holligan)	(J. Monahan
Dan, Butcher Boy	A. Krueger





Program

BY THE

C. L. S.

February 22, 1912.

Estudientina Waltzes, WaldteufelOrchestra
Reflections on the Republic, InauguralWalter Reineck
Man and the MosquitoAnthony Pax
Fantasie de Concert, FaustJohn McGahey
Debate—Resolved, That it would have been better if Russia had won in the war with Japan.
AffirmativeThomas Harrington NegativeJoseph Kenkel
Alumni MarchOrchestra
The Interviewer—Dialogue
Sergius to the Lions
How "Ruby" PlayedLloyd Curby
Anima SerenadeOrchestra





"Das Non plus Altra der Vergesslichkeit."

PRESENTED BY THE

German Literary Society.

APRIL 7, 1912.

CAST OF CHARACTERS.

Fellberg, Bildschnitzer	A. Pax
Wagner, Komponist	K. Bueche
Werner, sein Vetter	Leo Gnau
Richard, Maler	H. Schweitzer
Strobel, Kupferstecher	K. Bauer
Reuter, Dichter	F. Bueke
Luigi, Wagner's Diener	M. Schmidt
Rudolf, Wagner's Neffe	Th. Vogt
Paul Fellberg's Neffe	K. Leissing
Von Stern, Hofrat	F. Krull
Ein Nachtwaechter	P. Zeller
I. Musicant	Joe Bollenbeck
II. Musicant	O. Mueller
III. Musicant	O. Weber
Ein Kellner	O. Mueller
Gerichtsperson	E. Omlor





Class Contest

FOR THE

Conroy Oratory Medal.

May 16, 1912.

Alumni March	Orchestra
"Our Country's Progress"	Thomas Harrington
"American Catholicity"	Anthony Pax
"In the Olden Time"	Andrew Sabados
Air de Ballet	Orchestra
"America's Rebirth at Trenton"	Joseph Kenkel
"Where Will It End?"	George Aman
"The Panama Canal"	Otto Mueller





Program

BY THE

H. L. S.

May 19, 1912.

Black Rose OvertureOrchestra
"Personal Influence"Milton Dermody
Concerto No. 6, De BeriotJohn McGahey
"A School Episode"
"Judge Pitman's Views on Various Kinds of Weather" Cletus Reidelbach
"Kujawiak," Violin SoloJohn McGahey
"The Frenchman and the Flea Powder"Alex. Koenig
"O'Grady's Goat"Edgar Cyr
Bridal Rose OvertureOrchestra





"Dermigild."

PRESENTED BY THE

C. L. S.

June 18, 1912.

CHARACTERS.

Leovigild, King of the V Hermigild	Sons of Leovigild	
Count Goswin, Brother-in-Law of Leovigild and Chancellor of		
Argimund, Duke and Co	ommander-in-Chief	Edward Shields
Agilan, Count)	A 1 1 C.1 TZ:	Edmund Eisenhardt
Sisbert, Count	Ambassadors of the King	Michael Petzold
Roderic, Son of Goswin		Theodore Fettig
Boso, Royal Omcer and	former futor of Hermigha.	August Halter
Otulf)	Officers of the Visigoths	(Edmund McGinty
Agilulf		Herman Daniel
Utolf, Friend of Hermig	gild	Lloyd Curby
Claudius)	Savillian Officers	(Anthony Nadolny
Commissius		William Rachor
Beoulf, Blacksmith in S	eville	Frank Beuke
	itor	
Tailor		Thomas Williams
Officers, Soldiers, Citizens.		





Seventeenth Hnnual Commencement

Tuesday, June 18, 1912.

"Dermigild"

PRESENTED BY THE

C. L. S.

Wednesday, June 19, 7:00 A. M.

THE RT. REV. BISHOP'S MASS.

Baccalaureate Hddress

BY

THE HONORABLE MICHAEL F. GIRTEN, Chicago, Ill.

AWARDING OF MEDALS.

Conferring of Degrees.



Class of 1912.

WALTER J. REINECK, FREDERICK J. SCHAEPER, FRANK B. BEUKE, JAMES P. TEKATH, RICHARD KUNTZ, XAVIER F. SCHMIDT, GREGORY G. HENNINGER, AUGUST L. HALTER, CLARENCE W. BURKART, ALOIS H. REICHERT, LEO J. HEMMELGARN, HERBERT .A. SUDHOFF, JACOB I. KRAMER, WILLIAM A. BUTLER, ARTHUR H. HOLTHOUSE, THOMAS F. KEATING, LEO J. BIRKMEIER, JAMES P. WHITCOMB, OTTO L. SCHELL, FRANK L. BERTKE, ALOIS P. MUELLER, JOHN P. FORSTHOEFEL, EDWARD J. ALLEN, EUGENE CARLOS. ALOYS M. SCHOELCH.

Conferring of Degrees.

The Degree of Bachelor of Arts was conferred upon WALTER S. REINECK,
CLARENCE W. BURKART,
FRANK B. BEUKE,
JAMES P. TEKATH,
RICHARD L. KUNTZ.

Certificate for the successful completion of the

Classical Course

was awarded to

FREDERIC SCHAEPER.

Certificates for the successful completion of the

Normal Course

were awarded to

JAMES J. KRAMER,

LEO J. HEMMELGARN,

ALOYSIUS H. REICHERT,

HERBERT A. SUDHOFF.

Certificates for the successful completion of the Commercial Course

were awarded to
FRANK L. BERTKE,
ALOYSIUS P. MUELLER,
JOHN P. FORSTHOEFEL,
EDWARD J. ALLEN,
WILLIAM A. BUTLER,
OTTO L. SCHELL,
ALOYSIUS M. SCHOELCH,
JAMES P. WHITCOMB,
LEO J. BIRKMEIER,
EUGENE CARLOS,
ARTHUR HOLTHOUSE,
THOMAS F. KEATING.

Hwarding of Medals.

A Gold Medal for the Highest Honors in the Classical Department was awarded to WALTER S. REINECK.

Donor—The Reverend Lawrence Eberle, Chesterton, Ind.

Next in Merit—Clarence W. Burkart,

Frank B. Beuke.

A Gold Medal for the best

English Essay

was awarded to

CLARENCE W. BURKART.

Donor—The Alumni Association.

The Second Prize: A Gold Medal for the second best English Essay
was awarded to
URBAN KOEHL.

Donor—The Alumni Association.

Next in Merit—T. Harrington,
V. Studer.

The Conroy Oratory Medal was awarded to CHARLES L. KENKEL.

Donor—Reverend Thomas M. Conroy, Crawfordsville, Ind.
Next in Merit—Thomas Harrington,
Anthony Pax.

A Gold Medal for the Highest Honors in the Normal Department was awarded to JAMES J. KRAMER.

Donor—The Reverend Francis J. Koch, Reynolds, Ind.

Next in Merit—Leo L. Hemmelgarn,

Aloysius H. Reichert.

A Gold Medal for the Highest Honors in the

Commercial Department

was awarded to

FRANK L. BERTKE.

Donor—The Reverend John Cogan, Fayetteville, Ohio.

Next in Merit—ALOYSIUS P. MUELLER,

JOHN P. FORSTHOEFEL.

A Gold Medal for the Highest Honors in Fifth Classical
was awarded to
URBAN KOEHL.

Donor—The Reverend Edward Mungovan, Arcola, Ind.

Next in Merit—J. Kenkel,

A. Bombac.

A Gold Medal for the Highest Honors in Fourth Classical was awarded to

THOMAS HARRINGTON.

Donor—The Reverend James Connelly, Lebanon, Ind.

Next in Merit—V. Sullivan,

C. Bueche.

A Gold Medal for the Highest Honors in

Third Classical

was awarded to

CHARLES LEJEUNE.

Donor—The Reverend Edward G. Werling, Wanatah, Ind.

Next in Merit—M. WALZ,

J. ZELLER.

Class Hwards.

V. Religion.

Premium . . U. Koehl.

Next in Merit . A. Bombac, T. Harrington.

IV. Religion.

Premium . . V. Sullivan.

Next in Merit . M. Walz, V. Studer.

III. Religion.

Premium . . C. Bueche.

Next in Merit . C. LeJeune, C. Magsam.

II-a. RELIGION.

Premium . . A. Glueckert.

Next in Merit . J. Gordon, W. LaMair, F. Schmidt.

II-b. Religion.

Premium . . J. Schall.

Next in Merit . A. Cavanagh, L. Nyboer.

I-a. Religion.

Premium . . J. M. Luetkemeier.

Next in Merit . J. P. Luetkemeier, R. Kreutzer.

I-b. Religion.

Premium . . A. Feldhaus.

Next in Merit . C. Staab, J. Kaup, B. Frankrone.

PREPARATORY RELIGION.

Premium . . L. Bisch.

Next in Merit . G. Annen, H. Fleming.

V. LITERATURE.

Premium . . J. Kenkel.

Next in Merit . T. Harrington, M. Weyers.

IV. LITERATURE.

Premium . . M. Walz.

Next in Merit . T. Eisenhardt, A. Brunsewick.

III. English.

Premium . . A. Rooney.

Next in Merit . J. Zeller, E. Kaiser.

II-a. English.

Premium . . F. Walker.

Next in Merit . E. Cyr, J. Gordon.

II-b. English.

Premium . . S. Beckman.

Next in Merit . F. Martin, E. Holtz.

I-a. English.

Premium . . J. M. Luetkemeier.

Next in Merit . J. P. Luetkemeier, L. Cashman.

I-b. English.

Premium . . A. Feldhaus.

Next in Merit . C. Staab, J. Kaup, B. Frankrone.

PREPARATORY ENGLISH.

Premium . . G. Annen.

Next in Merit . T. Lovett, L. Bisch.

IV. EXPRESSION.

Premium . . M. Petzold.

Next in Merit . V. Studer, M. Walz.

III. Expression.

Premium . . L. Gnau.

Next in Merit . C. Bueche, L. Curby.

SPELLING.

Premium . . W. Ohligschlaeger.

Next in Merit . W. Lynch, J. Luetkemeier.

V. LATIN.

Premium . . U. Koehl.

Next in Merit . A. Bombac, J. Kenkel.

IV. LATIN.

Premium . . H. Goldschmidt.

Next in Merit . V. Sullivan, T. Harrington.

III. LATIN.

Premium . . C. LeJeune.

Next in Merit . M. Walz, J. Fitzgerald.

II. LATIN.

Premium . . A. Rooney.

Next in Merit . J. Cherry, M. Schmitt.

I-a. LATIN.

Premium . . S. Douthitt.

Next in Merit . C. Pirola, F. Gross.

I-b. LATIN.

Premium . . J. M. Luetkemeier.

Next in Merit . C. Fecher, F. Reinwand, J. P. Luetkemeier.

I-c. LATIN.

Premium . . B. Frankrone.

Next in Merit . C. Fleck, A. Feldhaus.

PREPARATORY LATIN:

Premium . . L. Vesque.

Next in Merit . W. Eilermann, F. Seeberger.

V. Greek.

Premium . . A. Bombac.

Next in Merit . U. Koehl, J. Kenkel.

IV. Greek.

Premium . . T. Harrington.

Next in Merit . H. Goldschmidt, H. Beuke.

III. Greek.

Premium . . J. Zeller.

Next in Merit . J. Fitzgerald, C. LeJeune, A. Palurzak.

II-a. Greek.

Premium . . A. Rooney.

Next in Merit . E. Cyr, S. Beckman.

II-b. Greek.

Premium . . A. Brunsewick.

Next in Merit . J. Cherry, C. Smith.

VI. GERMAN.

Premium . . H. Schweitzer.

Next in Merit . F. Krull, T. Vogt.

V. GERMAN.

Premium . . A. Brunsewick.

Next in Merit . A. Meyer, J. Busse.

IV. GERMAN.

Premium . . C. Le Jeune.

Next in Merit . E. Omlor, I. Oberhauser.

III. GERMAN.

Premium . . A. Paluszak.

Next in Merit . M. Walz, L. Gnau.

II. GERMAN.

Premium . . A. Koenig.

Next in Mcrit . J. Cherry, J. Kuhn.

I. GERMAN.

Premium . . V. Magsam.

Next in Merit . E. Cyr, F. Davis, E. Fuetterer.

IV. FRENCH.

Premium . . L. Dionne.

Next in Merit . L. Lambert, E. Cyr.

III. FRENCH.

Premium . . . C. LeJeune.

Next in Merit . T. Williams, J. Zeller.

V. Mathematics.

Premium . . T. Harrington.

Next in Merit . A. Nadolny, U. Koehl.

IV. MATHEMATICS.

Premium . . A. Brunsewick.

Next in Merit . V. Sullivan, E. Eisenhardt, A. Pax.

III. MATHEMATICS.

Premium . . E. Kaiser.

Next in Merit . F. Hoorman, C. Pettigrew, J. Zeller.

II. MATHEMATICS.

Premium . . J. Gordon.

Next in Merit . H. Sullivan, A. Schwartz.

1-a. Arithmetic.

Premium . . J. Luetkemeier.

Next in Merit . J. M. Luetkemeier, L. Cashman, R. Annen.

I-b. ARITHMETIC.

Premium . . C. Staab.

Next in Merit . B. Frankrone, J. Hoepf.

NORMAL ARITHMETIC.

Premium . . L. Westhoven.

Next in Merit . E. Ernst, W. Reichert.

II. COMMERCIAL ARITHMETIC.

Premium . . W. LaMair.

Next in Merit . A. Glueckert, C. Pirola.

I. Commercial Arithmetic.

Premium . . J. Luetkemeier.

Next in Merit . J. Gabel, W. Ohligschlaeger.

Preparatory Arithmetic.

Premium . . G. Annen.

Next in Merit . T. Lovett, W. Murray.

II. Sciences.

Premium . . V. Sullivan.

Next in Merit . E. Beckman, C. LeJeune.

I. Sciences.

Premium . . L. Curby.

Next in Merit . A. Cavanagh, T. Fettig.

Physiology.

Premium . . L. Westhoven.

Next in Merit . W. Eilermann, E. Ernst.

Pedagogy.

Premium . . E. Ernst.

Next in Merit . W. Eilermann, G. Sindelar.

III-a. HISTORY.

Premium . . M. Walz.

Next in Merit . V. Sullivan, J. Fitzgerald.

III-b. History.

Premium . . C. LeJeune.

Next in Merit . U. Koehl, J. Zeller.

II-a. HISTORY.

Premium . . J. Gordon.

Next in Merit . P. Noe, J. M. Luetkemeier.

II-a. History.

Premium . . A. Cavanagh.

Next in Merit . S. Beckman, E. Holtz.

I. History.

Premium . . A. Feldhaus.

Next in Merit . B. Frankrone, J. Kaup.

U. S. HISTORY.

Premium . . J. Mattingly.

Next in Merit . W. Lynch, J. Luetkemeier.

I-a. Geography.

Premium . . W. Ohligschlaeger.

Next in Merit . J. M. Luetkemeier, P. Noe, J. Luetkemeier.

I-b. Geography.

Premium . . C. Staab.

Next in Merit . A. Feldhaus, B. Frankrone.

COMMERCIAL GEOGRAPHY.

Premium . . A. Glueckert.

Next in Merit . J. Gordon, F. Schmidt.

PREPARATORY GEOGRAPHY.

Premium . . G. Annen.

Next in Merit . F. Leeberger, J. Kosior.

II. BOOKKEEPING.

Premium . . A. Glueckert.

Next in Merit . C. McDonald, J. Gordon.

I. BOOKKEEPING.

Premium . . R. Kreutzer.

Next in Merit . L. Hemmelgarn, W. Ohligschlaeger.

SHORTHAND.

Premium . . J. Gordon.

Next in Merit . W. LaMair, L. LaMair.

Typewriting.

Premium . . J. Gordon.

Next in Merit . E. Shields, N. Clark.

II. PENMANSHIP.

Premium . . J. Endres. Next in Merit . J. Bache.

I. PENMANSHIP.

Premium . . W. Lynch.

Next in Merit . C. Staab, C. Fecher.



Hthletics.

Education is the harmonious development of man, morally, intellectually, and physically. This three-fold development is accomplished by religious training, scientific study, and athletic exercise. The educational institution, which neglects even the last, the least of these, does not offer the student a complete course. Manifold indeed are the benefits of rational athletics. They evolve and expand the faculties of the body and preserve and promote its health; they train the mind to form quick and correct judgments and habituate it to resourcefulness in emergency; they school the student in forbearance and self-control and practice him in the gentlemanly accomplishments of tact and courtesy; they encourage friendly emulation and prepare for the more strenuous competition of after life.

Mindful of these facts, St. Joseph's properly provides its students with every accommodation and opportunity for reasonable participation in all sorts of approved athletics. Its spacious campus with parade grounds, baseball diamonds, and tennis courts, affords more than sufficient facilities for all out-of-door games and sports; its commodious gymnasium with a full equipment of gymnastic apparatus invites and urges to every indoor play and exercise. With the mere mention of these advantages further commendation of our athletics would seem unnecessary. However, it may be stated in conclusion that they are pursued systematically under the direction of the Athletic Association and not their least attractive feature is the series of inter-scholastic games, regularly arranged with neighboring institutions.







Basket Ball.

C. Reed, Manager.	
S. J. C. Team. St. X. Hall.	
E. BeckmanJ. Kenkel	
C. McArdle, CaptL. F	
P. Deery	
H. Moran. R. G. O. Mueller, Capt. P. Winter. L. G. C. Laissing	
I Findres E. G. E. Meagher	
J. Endres. Bubs { E Meagher A. Reichert. C. Burkart	
Seniors.	
C. Malay, Capt	
M. PetzoldJ. Kenkel	
E. Eisenhardt	
H. DanielsL. GE. Kaiser	
J. Tokarz	
III. LATIN.	
E. McGinty	
A. Lenahan, Capt	
G. Sindelar C F. Martin J. Fitzpatrick R. G L. Gnau	
A. KihmL. GE. Meagher	
L. Curby, Mgr	-
J. Lauer	
Eagles. Regelias.	
E. Allen	
J. Monahan L. F C. Smith W. Kennedy I. Oberhauser	
J. Mattingly	
L. G	r
SubR. Schwieterman	l
Laurels. Cardinals.	
Laurels. Cardinals. L. Williams N. Murphy	
L. LaMair	
C. Pirola	
A. Krueger	
H. Sullivan	
G. FedorkoJ. Anner	1

IMPERIALS. F. McDonald, R. F. W. Murphy, Mgr. F. Schmidt, Capt L. F. F. Tiffin, Capt G. Maloney, Mgr C. W. Deutsch W. Murray R. G. W. Stockhausen W. Lynch L. G. A. Schwartz S. Douthitt Sub L. Sheetz
MIDGETS "A." C. Stich
Midgets "C."
J. Fitzpatrick, Mgr. R. F. J. Gabel. L. F. E. Maschek, Capt. C. G. Kosior. R. G. J. Fecher. L. G. J. Koenig. Sub.
II. LATIN.
S. Beckman R. F. J. Cherry, Capt. L. Lambert, Capt L. F. A. Cook P. Gleason C. O. Mueller J. Schall R. G. C. Bauer R. Murphy, Capt L. G. P. Zeller A. Cavanagh Sub E. Omlor
III. Commercial.
W. Butler, Mgr R. F. A. Meyer L. Birkmeier L. F. L. Landoll, Capt. F. Bertke C. R. Landoll J. Whitcomb R. G. A. Pax M. Williams L. G. M. Schmitt T. Keating Sub C. LeJeune
II. Commercial.
E. Ernst. R. F. E. Holtz J. Guedelhoefer L. F. R. O'Neil N. Clark. C. M. Maichler E. Shields, Mgr. R. G. H. Beuke, Capt. S. Niblick. L. G. A. Brunsewick

MAROONS.		SHAMROCKS.
R. Burger	R. F	M. Matchette
L. Hoerschler, Mgr	L. F	A. Cauley, Capt.
. B. Burger, Capt		W. Reichert
L. Farrell	R. G	F. Walker
B. Schmidt	L. G	L. Nyboer
G. Henger	Sub	F. Dionne
	Juniors.	
Wrens.		Ramblers.
J. Pitzen, Capt	R. F	A. Paluszak, Capt.
F. Lucks	L. F	F. Davis
L. Mecklenburg		E. Westgertis
A. Feldhaus	R. G	G. Bretzel
		A. Scheiner
J. Kaupt	···· Sube ··	W. Vanderburg
A Brannen	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	H Friedel

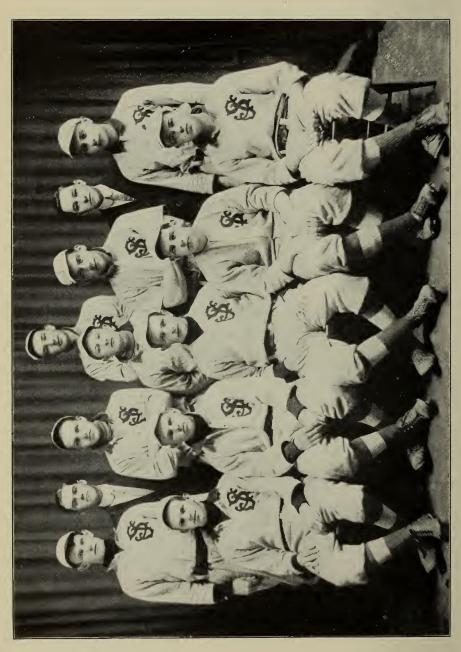


Base Ball.

SENIOR LEAGUE.

•	A. Sabados, Manager.	
VARSITY.		Royals.
A. Sabados	Mgr	H. Moran
	Catcher	
	Pitcher	
	First Base	
	Second Base	
	Third Base	
	Short Stop	
	Left Field	
	Center Field	
	Right Field	
H. Daniels	} Subs {	E. Cashman
	,	
CARDINALS.		T
	Man	IMPERIALS.
	Mgr	
	Catcher	
	First Base	
	Second Base	
	Third BaseShort Stop	
	Left Field	
	Center Field	
	Right Field	
E. Snields	Subs {	H. Contant
G. Seberger	(M. Parrette
	<u>'</u> @	
Laurels.		Premiers.
	Catcher	
	Pitcher	
	First Base	
C. Curby	Second Base	U. Koehl
	Third Base	
	Short Stop	
	Left Field	
	Center Field	
	Right Field	A. Meyer
P. Gleason	(.5111)\$	
G. Pohlman		





ST. XAVIER HALL.

FRED SCHAEPER, Manager.

	J. Busse, Ass't Managre.	
St. X. H.	:	JUNIORS.
E. Meagher	Cather	A. Scheiner
	Pitcher	
	First Base	
	Second Base	
	Third Base	
	Short Stop	
	Left Field	
	Center Field	
	Right Field	
U. Koehl	····· } Subs { ·······	F. Lucks
L. Vogt)	L. Mecklenburg
SENATORS.		Dodgers.
A. Kaiser		O. Mueller, Capt.
	Pitcher	
	First Base	
	Second Base	
	Third Base	
	Short Stop	
	Left Field	
	Center Field	
	Right Field	
71. Machtellies		······································
	AMATEUR LEAGUE.	
Dodgers.	•	Cubs.
L. Hoerschler	Mgr	R. Burger
	Catcher	
	Pitcher	
	First Base	
	Second Base	
	Third Base	
	Short Stop	
20. 1033	Short Stop	Hellingain

.....G. Eilerman

PIRATES. T. Fettig. N. Clark, Capt. W. Kennedy. R. Dougherty. J. Mattingly. T. Fettig. G. Henger J. Luetkemeier. V. Studer. A. Glueckert. E. Carlos. O. Schell.	Catcher Pitcher First Base Second Base Third Base Short Stop Left Field Center Field Right Field	G. Greiwenkamp L. Farrell V. Magsam M. Dermody, Capt. S. Niblick J. Kaiser R. Vesque J. Backe F. DeJaco
	H. Doll, Manager.	
RED Sox.		WHITE SOX.
Norbert Murphy	Mgr	R. Annen
F. McDonald	Catcher	H. Doll, Capt.
F. Schmidt		
A. Cavanagh, Capt		
N. Murphy		
J. Gabel		
T. Lovett		
W. Williams		
L. Sheetz		
W. LaMair		
J. McGahey S. Douthitt	Subs	A. Delor
S. Doutmitt	···) (·······	J. Luetkemeier
Naps.		Tigers.
G. Maloney	Mgr	C. McDonald
W. Lynch		
G. Maloney		
H. Eagle		
J. Hoffman		
G. Silverstein		
A. Krueger		
J. P. Luetkemeier		
B. Dusek		
P. Fogarty		
F. Tiffin	Subs { · · · · · ·	F. Krasniewski
P. Noe) (E. Maschek

Orioles.	Crescents.
H. Friedel	.CatcherA. Scheiner
R. O'Neil, Capt	.PitcherA. Brunsewick
A. Ritter	.First BaseA. Feldhaus
C. Smith	. Second BaseJ. Pitzen
F. Lucks	.Third BaseE. Holtz, Capt.
G. Bretzel	.Short StopJ. Kaup
A. Brannen	. Left Field E. Westgerdes
C. Staab	.Center Field
R. Schwieterman	.Right FieldL. Mecklenburg
J. Maichler	.SubJ. Kostic

Tennis Club

FRANK BERTKE, Manager.

Court "A"	FRANK BERTKE	President .Manager
Court "B"	L. CURBY	President . Manager
Court "C"	R. Kreutzer	President . Manager
Court "D"	S. Douthitt	President . Manager

Bowling.

Andrew	SABADOS	P	resident
CHARLES	Malay		
Norbert	MURPHY	Score	Keeper



Register of Students.

1911 - 1912.

ALLEN, EDWARDOhio
AMAN, GEORGE "
ANNEN, GEORGEILLINOIS
ANNEN, RALPH" "
ARNOLD, HOMEROhio
BACHE, JOHN "
BARTH, WALTERIllinois
BAUER, CHARLESOhio
BECKMAN, EDWARD "
BECKMAN, STANLEY "
BERTKE, FRANK "
BEUKE, FRANK "
BEUKE, HENRY "
BIRKMEIER, LEO "
BISCH, LEOIndiana
BLACKMAN, LEONIllinois
BOLLENBECK, JOSEPHWisconsin
BOMBACH, ANTHONYOhio
BRADLEY, BERNARDIndiana
BRANNEN, ALBERTOhio
BRETZEL, GEORGEPennsylvania
BRIGMAN, LAWRENCEIllinois
BROWN, ORVILLEIndiana
BRUNSEWICK, ANDREWOHIO
BRUNSEWICK, ALOIS "
BUECHE, CHARLES "
BUECHNER, ALFRED "
BURGER, BENEDICT"
BURGER, ROMAN "
BURKART, CLARENCEIndiana
BUSSE, JOSEPHOhio
BUTLER, EUGENEIllinois
BUTLER, WILLIAMIndiana
BUTZEN, GEORGEILLINOIS
CARLOS, EUGENEIndiana
CASHMAN, LAWRENCE"
CAULEY, ALOIS "
CAVANAGH, ALBERTILLINOIS
CHERRY, JOHNOhio
CLARK, NEWTONKentucky
CLAYTON, JOSEPHOhio

CLERTENING IIII ADVI	. T
CLEMENTS, HILARY	
CLEMENTS, LEONARD	
CONNERS, RAYMOND	
CONTANT, HENRY	INDIANA
COOK, ALOIS	Оню
CUNNINGHAM, LEO	ILLINOIS
CURBY, LLOYD	
CYR, EDGAR	
CZERWICK, JOSEPH	
DANIEL, HERMAN	Michigan
DAVIS, FRANCIS	Michigan
DEERY, PAUL	
DEJACO, FRANK	Kentucky
DERMODY, MILTON	Indiana
DEUTSCH, WILLIAM	Illinois
DILLHOFF, GEORGE	Оню
DIONNE, LEON	ILLINOIS
DOLL, JOSEPH	Indiana
DOUGHERTY, RALPH	ILLINOIS
DOUTHITT, SCHUYLER	Indiana
DUSEK, BENEDICT	
EAGLE, HENRY	
EILERMANN, WILLIAM	
EISENHARDT, THOMAS	
ENDRES, JOHN	New York
ERNST, EDWARD	Онто
FACKLER, EDWIN	INDIANA
FARRELL, LAWRENCE	"
FARRELL, LEO	
FECHER, CONSTANTINE	Онто
FEDORKO, GEORGE	INDIANA
FELDHAUS, ALOIS.	Kentucky
FETTIG, THEODORE	INDIANA
FISHER, HILBERT	OHIO
FITZGERALD, JAMES	INDIANA
FITZPATRICK, JOSEPH.	ILLINOIS
FITZPATRICK, WILLIAM	Outo
FLECK, CASPAR	Tarprasta
FLEMMING, HARRY	TITITION
FOGERTY, PAUL	Orre
FORSTHOEFEL, JOHN.	
FRANKRONE, BERNARD	V
FRIEDEL, HENRY	Tr
GANTNED ALBERT	T -
GANTNER, ALBERT	
GATSON, MATHEW	
GERWERT, JOHN	
GLEASON, PAUL	INDIANA

GLUECKERT, ALBERTIndiana
GNAU, LEOOHIO
GOLDSCHMIDT, HERMAN"
GORDON, JOSEPHIndiana
GREIWENKAMP, GEORGEOhio
GRICUS, AUGUST
GRICUS, AUGUSIILLINOIS
GROSS, FELIXIndiana
GUEDELHOEFER, JOHN"
HALTER, AUGUSTOhio
HARRINGTON, THOMAS "
HEMMELGARN, LEO, SR "
HEMMELGARN, LEO, JR"
HENEHAN, THOMASIndiana
HENGER, GEORGE "
HENNINGER, GREGORYOhio
HERTEL, WALTER INDIANA
HOEPF, JEROMEOhio
HOERSCHLER, LOUIS
HOERSTMAN, ALEXIndiana
HOFFMAN, JOHNIllinois
HOHLER, FRANKLINOhio
HOLTHOUSE, ARTHURIndiana
HOLTZ, EDWARD "
HOOLEY, KEVIN "
HOORMAN, FERDINANDOHIO
HORAN, GEORGEIndiana
HUCKESTEIN, FRANK
HUEMMER, NICHOLAS INDIANA
KAISER, ALBERTOhio
KAISER, EDWIN
KAISER, JULIUS: "
KAISER, JULIUS
KANE, JOHNIndiana
KAUPT, JOSEPHOhio
KEATING, THOMASIndiana
KENKEL, JOSEPHOhio
KENNEDY, MARTINIndiana
KENNEDY, WILLIAMIllinois
KIHM, ALFREDOhio
KOEHL URBAN" "
KOENIG, ALEX
KOEPFLE, JOSEPHIndiana
KOSIER, JOSEPH"
KOSTIC, JOHNOhio
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KRUEUER, ALDEKI
KREUTZER, ROLANDIndiana
KRULL, FRANKOhio
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LAIBE, JOSEPHIllinois
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LAMAIR, LOUIS"
LAMAIR, WILLIAM"
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LANDOLL, RUPERT"
LAUER, JOSEPHOHIO
LEISSING, CHARLES
LEJEUNE, CHARLES
LENAHAN, ANTHONYIndiana
LENZ, THEODORE
LIBERT, FRANK
LILL, JOSEPH
LOVETT, THOMAS
LUCKS, FERDINANDNebraska
LUETKEMEIER, JOHN MISSOURI
LUETKEMEIER, JOSEPH MKENTUCKY
LUETKEMEIER, JOSEPH P
I VNCH WII EPED
LYNCH, WILFREDOHIO MACHTEMES, ANTHONYMINNESOTA
MACKERT, CHARLESOHIO
MAGSAM, VICTORIndiana
MAICHLER, FELIXOhio
MALADY, THOMAS
MALADY, CHARLES
MALONEY, GERALD
MALONEI, GERALD
MARTIN, FRANK"
MASCHEK, EDWARD
MATCHETTE, MARIONOHIO
MATTINGLY, JOHN
McARDLE, CHARLESIndiana
McDONALD, CHARLESIllinois
McDONALD, FRED
McGAHEY, JOHNIndiana
McGINTY, EDWARDOhio
McGRATH, FRANCISMisscuri
McLEOD, ANGUSIndiana
MEAGHER, EDWARD"
MECKLENBURG, LEO"
MELLADY, STEPHEN"
METRES, JOHNNew York
MEYER, ANTHONYOHIO
MONAHAN, JOSEPHIllinois
MORAN, HAROLD
MUELLER, ALOISOhio
MUELLER, OTTO

MURIN, JOHNPennsylvania
MURPHY, NORBERTILLINOIS
MURPHY, RICHARD"
MURPHY, WILLIAMIndiana
MURRAY, WILLIAM
NADOLNY, ANTHONYIndiana
NIBLICK, STUART "
NIKODEM, JOSEPHIllinois
NIX, JOSEPH
NOE, PAULIndiana
NYBOER, LEO "
OBERHAUSER, ISIDOREOhio
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O'MEARA, FRANK"
OMLOR, EUGENEOhio
O'NEIL, RAYMOND "
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PARETTE, MARKKentucky
PAX, ANTHONYOhio
PESSEFALL, ALBERT"
PETTIGREW, CONSTANTINE "
PETZOLD, MICHAELIndiana
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PIROLA, JOSEPH
PITZEN, JEROMEOhio
POHLMAN, GEORGE "
POWERS, EDWARDIllinois
PACHOR, WILLIAMIndiana
RADEMACHER, WERNERWisconsin
RADEMACHER, WERNERWISCONSIN
REED, CLIFFORDINDIANA
REICHERT, ALOISOhio
REICHERT, WILLIBALD "
RICKS, OTTOIndiana
REIDELBACH, CLETUS
REINECK, WALTEROhio
REINECK, WALTERUHIO
REINWAND, FERDINANDIndiana
RIPPERGER, RAYMONDMichigan
RITTER, ADAMOHIO
ROBERTS, STANLEY "
ROONEY, ANDREWIndiana
DOCENICADTEN MADTIN
ROSENGARTEN, MARTINOhio
SABADOS, ANDREW "
SASSE, JOSEPHIndiana
SCHAEPER, FREDOHIO
SCHALL, JOHN* "
SCHEINER, ALBERT
Outbitton, Habbittininininininininininininininininini

SCHELL, EMILMissouri
SCHELL, JOSEPH "
SCHELL, OTTO "
SCHMID, XAVIEROHIO
SCHMIDT, FERDINAND
SCHMIDT, SYLVESTERIndiana
SCHOELCH, ALOISILLINOIS
SCHULTE, ALPHONSEOHIO
SCHWARTZ, ALBERTIndiana
SCHWEITZER, HERMANOHIO
SCHWIETERMANN, ROMAN"
SEBERGER, FERDINANDIndiana
SCHEETZ, LEO
SHIELDS, EDWARDIllinois
SILVERSTEIN, GODFREY
SINDELAR, GEORGEIndiana
SMITH, BERNARD
SMITH, CORNELIUS
SMITH, MATHIASOHIO
STAAB, CHRISTIAN
STACHLER, LEO
STICH, CHARLES
STOCKHAUSEN, WM
STUDER, VICTOROHIO
SUDHOFF, HERBERT"
SULLIVAN, JAMESIndiana
SULLIVAN, JAMES
SULLIVAN, VICTOR. INDIANA TALLO, PETER. ILLINOIS
TEKATH, JAMESOHIO
TETLEY, BERTIndiana
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THILL, BERNARDOHIO
TIFFIN, FRED
TOKARZ, JOHNIndiana
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VANDERBURG, WILLIAMOHIO
VESQUE, LEONIndiana
VESQUE, RAYMOND. "
VOGT, LEO
VOGT, THEODORE
VOSS, EDWARD
WAIZ, CHARLES
WALKER, FELIX
WALSH, GREGORYILLINOIS
WALZ, MAXOHIO
WARD, LAWRENCEIndiana
WARREN, WALTERILLINOIS

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WOLF, JOHN	SUIANA
ZELLER, JOHN	



THE twenty-second scholastic year will open Wednesday, September 11, 1912. Newcomers should arrive September 9; others, September 10.

The scholastic year will close towards the middle of June, 1913.

For further information apply to

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